



UNIVERSITY OF NORTH BENGAL
B.A. Honours 2nd Semester Examination, 2019

CC3-EDUCATION

PSYCHOLOGICAL FOUNDATION OF EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks:
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Mention any three differences between growth and development.
2. State the meaning of any three types of intelligences as proposed by Gardner.
3. Mention three causes of forgetting.
4. Explain the meaning of Transfer of learning and mention its types.
5. Write a short note on L.T.M.
6. State one 'type theory' of personality.

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Distinguish between classical and operant theory of learning. 6
8. Explain the factors of motivation. 6
9. State the product dimension of Guilford's Theory of intelligence. 6
10. What is creativity? Write down the factors of creativity. 2+4

11. Discuss the role of Heredity and Environment as determinants of personality. 3+3
12. Explain the Social Cognitive theory of Albert Bandura. 6

GROUP-C

Answer any two questions from the following 12×2 = 24

13. What is intelligence? Describe any one of the standardized intelligence test and show how intelligence can be measured by it. 2+8+2
14. What are projective techniques? What are their different types? Explain any one projective technique. 2+2+8
15. Define Educational Psychology. Discuss nature and scope of educational psychology. 4+4+4
16. Discuss Piaget's theory of cognitive development with its Educational Implications. 8+4

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CC4-EDUCATION

HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL INDIA

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

GROUP-A

Answer any four questions from the following

3×4 = 12

1. State three characteristics of Buddhist Education.
2. State three characteristics of medieval system of Education.
3. Write a short note on vocational education in ancient India.
4. What is 'Tripitak'?
5. Describe 'Vidyarambha' ceremony.
6. Define Shraman and Shraban.

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Write note on Nalanda as a centre of learning.
8. Discuss women's education in ancient India.
9. Discuss 'Takshila' as a centre of learning.
10. Describe vocational education in medieval India.

11. Explain Paravidya and Aparavidya.
12. Describe salient features of Fatehpur Sikri as an educational centre.

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Discuss the aims, curriculum and methods of teaching of Brahmanic education in ancient India.
14. Discuss the salient features of Aims, Curriculum, Methods of Teaching in Buddhist Education System.
15. Describe the educational contribution of Akbar in the Medieval period of India.

16. Write notes on:

6+6

- (a) Women's Education in Medieval Indians.
- (b) Vocational Education in Ancient India.

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